

MON: 10/19/15

TUES: 10/20/15

WED: 10/21/15

THUR: 10/22/15

FRI: 10/23/15

MATH				
<p>Multiplication Review</p> <p>Objective: Fluently multiply multi-digit whole numbers using standard algorithm 5.NBT.B.5</p> <p>Instructional Strategy: Smartboard activity multiplying greater numbers</p> <p>Practice alone and with partners</p> <p>Assessment: Formative: observe collaboration and understanding of the concept.</p> <p>Summative: Practice page 30</p>	<p>Introduction to topic 4</p> <p>Objective: Find the whole number quotients of whole number with up to four digit dividends and two digit divisors, using strategies based on place value.....5.NBT.B.6</p> <p>Instructional Strategy: Reading comprehension with problem solving activity</p> <p>P.79 review vocabulary, place value, and rounding</p> <p>Cut and glue vocabulary</p> <p>Assessment: Formative: observe collaboration and understanding of concept</p>	<p>Topic 4-1 divide multiples of 10 and 100</p> <p>Objective: Find the whole number quotients of whole number with up to four digit dividends and two digit divisors, using strategies based on place value.....5.NBT.B.6</p> <p>Instructional Strategy: P. 82B Pose the problem P. 82 visual and guided practice</p> <p>Assessment: Formative: observe collaboration and understanding of concept</p> <p>Summative: Practice in class p. 82 10-18 even Assign: 4-1</p>	<p>Topic 4-2</p> <p>Objective: Find the whole number quotients of whole number with up to four digit dividends and two digit divisors, using strategies based on place value.....5.NBT.B.6</p> <p>Instructional Strategy: Practice using compatible numbers with a multiplication chart p. 84 visual and guided practice</p> <p>Assessment: Formative: observe collaboration and understanding of concept</p>	<p>Topic 4-2</p> <p>Objective: Find the whole number quotients of whole number with up to four digit dividends and two digit divisors, using strategies based on place value.....5.NBT.B.6</p> <p>Instructional Strategy: Students will be in groups to work on three types of problems</p> <p>Assessment: Formative: observe collaboration and understanding of concept</p>

READING				
<p>Objective: Understanding vocabulary in context of the reading selection.</p> <p>Instructional Strategy:</p>	<p>Objective: Author's point of view</p> <p>Instructional Strategy: Introduction to the background of story</p>	<p>Objective: Fluency and comprehension</p> <p>Instructional Strategy: Partner read: 201-210 " Everglades Forever"</p>	<p>Objective: Vocabulary, fluency, and comprehension Prefixes en, re, pre, pro</p> <p>Instructional Strategy:</p>	<p>Objective: Assessing the week's skills</p> <p>Instructional Strategy:</p>

<p>Vocabulary introduction with cards A read aloud with vocabulary and comprehension</p> <p>Small group read with conferencing</p> <p>Assessment: Formative: observing students as we read and discuss skills</p>	<p>Partner activity for understanding author's point of view</p> <p>Small group conferencing Silent read: 201-210 "Everglades Forever"</p> <p>Assessment: Formative: Questioning referring back to the idea support map for author's point of view Vocabulary understanding Summative: Comprehension practice with small group reading</p>	<p>Connections to Science Small group instruction and conferencing</p> <p>Assessment: Formative: Observing students as the read</p>	<p>Smartboard activity using prefixes Read aloud: 201-210</p> <p>Assessment: Summative: Assign: 87</p>	<p>Assessment over vocabulary, comprehension, and direct and indirect objects</p> <p>Assessment: Summative: Assessment</p>
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LANGUAGE ARTS/SPELLING

<p>Objective: Using and ,but, or Homophones</p> <p>Writing: Jounaling</p> <p>Instructional Strategy: Smartboard activity Group practice Word sort activity</p> <p>Assessment: Formative: observe classroom activity Summative: Assign sheet 91</p>	<p>Objective: Run on sentences More vowel + /r/ words</p> <p>Writing: Jounaling</p> <p>Instructional Strategy: Smartboard activity Group practice Word sort activity</p> <p>Assessment: Formative: observe classroom activity Spelling: 88-90 Due Wednesday Summative: Assign sheet 92</p>	<p>Objective: Using subordinating conjunctions Spelling Study</p> <p>Writing: Jounaling</p> <p>Instructional Strategy: Smartboard activity Group practice Spelling study with Ipads</p> <p>Assessment: Formative: observe classroom activity Summative: Assign sheet 93</p>	<p>Objective: Review complete subject and predicate Spelling study</p> <p>Writing: Jounaling</p> <p>Instructional Strategy: Smartboard activity Group practice Partner activity for spelling study</p> <p>Assessment: Formative: observe classroom activity Summative: Assign sheet 94</p>	<p>Objective: Assess skills of the week Comprehension Current Events</p> <p>Instructional Strategy: Assess Scholastic News: vocabulary, video, reading current event articles</p> <p>Assessment: Summative: Test over the weeks skills in both language and spelling Formative: Smartboard activity for Scholastic News</p>
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SCIENCE

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